



## Parents' Forum Impact report 2020-21

Our Parents' Forum was established in July 2015; it acts as a representative body for all parents and carers at St Mary & St Thomas. The Parents' Forum meets three times a year to discuss subjects linked to school priorities; they also act as a consultative body for school.

<b>We asked/ shared</b>	<b>You said</b>	<b>We did</b>
About our current remote learning offer since the National lockdown	That routines were working well set by the school and homework continuing to be online has been useful. Emails have been an effective use of communication for both parents and children as teachers have been quick to respond	Homework to continue to be online using online platforms such as TTRockstars, Reading plus, Reading Eggs and the Trust online library. Student/Class email accounts to still be activated when children return so work can be emailed in should parents/children wish to.
About the lessons being delivered online	That school were doing a great job in continuing to deliver the curriculum to the children working from home and thanked school for the wellbeing calls. You were happy that the children at home were not at a disadvantage due to mirror learning in every group. Highlighted that some children were finding it more difficult than others to complete the work that was set online after the teacher had delivered the lesson.	Teachers, SLT and the Wellbeing Team continue deliver lessons and speak to children/parents and carers regularly to offer any support. Continue to provide a mirrored approach for the pupils in school and working from home. Offer parents/carers the option to collect the worksheets from school in a work pack if their child was struggling to complete the online sheets. This work would then be handed back to school and marked by the teacher.
About communication regarding closing a bubble due to a positive case	The communication was generally good but when an email was sent it, wasn't always clear which class (if parents had multiple children in the school) needed to isolate and parents would not always check their emails	Text messages to be sent out before the closure email and emails regarding a positive class will clearly state which class has to isolate.
The temporary closure of Barton Close to ensure parents/carers and children could socially distance from each other	This was a positive change and parents/carers welcomed it. You outlined how busy the road would be during school hours but now with very limited vehicles able to access it, the space is safer for families to move about.	Continue to ensure a member of staff is able to monitor the road outside. Continue to work with the council's Highways Team to look at any permanent measures that could be put into place.
Any concerns about the children returning	Many have had an impact on pupils' mental health when	Gave parents/carers the opportunity to contact school if

to school after the National lockdown	they return because they may have lost someone in their family due to COVID-19	they have any concerns about their child returning to school. These pupils accessed Therapeutic sessions for the first few days upon their return and a timetable was created for an individuals who needed further work. Parents/carers and pupils were also offered bereavement support through school and signposted to an outside agency if parents/carers felt this was necessary.
About pupils' learning throughout the two lockdowns	Specifically concerned over pupils' lost learning in certain year groups and if they would ever catch up.	Have put into place a robust catch up plan. This includes additional teachers in certain year groups, additional morning booster sessions 2x weekly for every class and additional interventions for identified pupils.