



St Mary & St Thomas School Committee Impact Statement 2021-22

Pupil Outcomes

The challenge and support from St Mary & St Thomas' School Committee, and through the way in which they hold leaders to account has resulted in strong pupil achievement. Despite the impact of COVID, standards at the end of KS2 are extremely strong; 82% achieving the expected standard in Reading with 36% of those pupils achieving the higher standard, 82% in Writing with 18% of those pupils achieving the higher standard, 89% achieving the expected standard in Maths with 39% of those pupils achieving the higher standard. The percentage of pupils achieving RWM combined was 82%. Pupils in all year groups have made strong rates of progress. The progress measures for the end of KS2 are Reading: 3.1, Writing: 3.5 and Maths: 5.3. At the end of key stage 1 standards in Reading and Maths have remained roughly in line with previous years despite the pandemic. 89% of Y2 achieved the expected standard in the Phonics Screening Check by the end of the year (3 pupils did not pass, all 3 have EHCP with cognition and learning as the primary need). At the end of Reception 69% of children achieved a good level of development.

In the external review that was carried out in February 2022, the reviewer reported, *'Pupils at St Mary and St Thomas flourish because of the opportunities that the meticulously designed curriculum provides. Teachers are knowledgeable and ambitious for the pupils in their care. They deliver the agreed curriculum very well, capturing pupils' interests and helping all pupils to achieve extremely well. All should be proud of the provision for pupils with SEND/additional needs as they are supported in all areas to access the curriculum.'*

The results achieved by the pupils demonstrate the rich curriculum they can access.

External Audit

The two-day external review in February 2022 highlighted the school's high standards. *'Leadership at all levels in the school is exemplary. Leaders are highly ambitious for all their pupils. The Trust leadership, along with the Headteacher, provide considerable expertise and support for the leaders and staff in school.'* The reviewer recognised the role that the school committee also play in teaching and learning at St Mary & St Thomas. The shared sense of responsibility and accountability for all aspects of educational provision, including the effectiveness of the wider leadership of the school was acknowledged and praised. The strategic dialogue during School Committee meetings has ensured a relentless focus on school improvement resulting in excellent outcomes for the children.

Christian Distinctiveness

The challenge and support from St Mary & St Thomas' School Committee, and through the way in which they hold leaders to account has resulted in the school upholding and maintaining its Christian Distinctiveness. The School Committee ensures that the school has a clear Christian Vision and that it embodies it, in all aspects of school life. This was evidenced in the school's 'Keeping on Track' visit this year. *'The headteacher, assistant headteacher and leaders at all levels demonstrate extremely strong Christian leadership. They are supported by committed governors (school committee). Together they ensure that the explicit Christian vision and values permeate every aspect of the school's work.'*